2018-19 Texas Academic Performance Report

District Name: **SANTO ISD**

Campus Name: SANTO H S

Campus Number: **182904001**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

Grade Span: 06 - 12 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|------------------------------|--------------------------|-------------------------|-------------------------|---------------------|--------------------------|-------------------------|--------------------|-------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|-------------------------|-----------------------------------|
| STAAR Performance Rates by Te | ested Gra | de, Sub | ject, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 6 Reading At Approaches Grade Level or Above | 2019 | 68% | 61% | 61% | - | 50% | 65% | _ | _ | _ | _ | * | _ | 64% | 56% | 42% | * |
| At Meets Grade Level or Above | 2018 2019 2018 | 69% 37% | 45% 35% | 44% 35% 22% | - | 50% 25% | 46% 39% | - | - | - | * - * | * | * | 48% 27% 24% | 29% 56% | 38% 25% | * * * |
| At Masters Grade Level | 2018 2019 2018 | 39% 18% 19% | 24% 3% 6% | 22% 3% 6% | - - | 33% 0% 0% | 21% 4% 8% | - | - - - | - - - | - * | * | - * | 24% 0% 8% | 14% 11% 0% | 25% 0% 6% | * |
| Grade 6 Mathematics At Approaches Grade Level or Above | 2019 | 81% | 74% | 74% 50% | - | 63% | 78% | - | - | - | - | * | - * | 77% | 67% | 75% | * |
| At Meets Grade Level or Above | 2018 2019 2018 | 77% 47% 44% | 52% 39% 12% | 39% 9% | - - | 67% 38% 0% | 46% 39% 13% | - - - | - - - | - - - | - * | * | - * | 52% 41% 8% | 43% 33% 14% | 38% 17% 0% | * |
| At Masters Grade Level | 2019 2018 | 21% 18% | 10% 0% | 10% 0% | - | 13% 0% | 9% 0% | - | - | - | - * | * | - * | 14% 0% | 0% 0% | 8% 0% | * |
| Grade 7 Reading At Approaches Grade Level or Above | 2019 2018 | 76% 74% | 67% 71% | 67% 71% | - - | 75% 60% | 64% 74% | - - | * | Ī | * | * 17% * | * | 73% 71% | 50% 72% | 58% 56% | 80% |
| At Meets Grade Level or Above At Masters Grade Level | 2019 2018 2019 2018 | 49% 48% 29% 29% | 33% 43% 8% 29% | 33% 43% 8% 29% | - - - | 50% 30% 25% 10% | 32% 45% 4% 32% | - - - | - * - | - - - | * * | 17% * 0% | * * | 42% 32% 12% 19% | 10% 61% 0% 44% | 32% 36% 5% 20% | 40% * 20% * |
| Grade 7 Mathematics At Approaches Grade Level or Above | 2019 2018 | 75% 72% | 78% 65% | 78% 65% | - | 75% 40% | 80% 71% | - | * | - | * | * 17% | * | 77% 61% | 80% 72% | 84% 52% | 80% * |
| At Meets Grade Level or Above | 2019 2018 | 43% 40% | 25% 29% | 25% 29% | - - | 38% 10% | 16% 32% | - - - | * | - - - | * | * 17% | * | 23% 29% | 30% 28% | 26% 20% | 60% |
| At Masters Grade Level Grade 7 Writing | 2019 2018 | 17% 18% | 6% 14% | 6% 14% | - | 13% 0% | 4% 16% | - | - | - | * | * 0% | * | 8% 13% | 0% 17% | 5% 4% | 20% * |
| At Approaches Grade Level or Above | 2019 2018 | 70% | 72% 77% | 72% 77% | - - | 88% | 68% | - | * | - | * | * | * | 77% 80% | 60% | 68% 71% | 100% |
| At Meets Grade Level or Above | 2016 2019 2018 | 69% 42% 43% | 42% 48% | 42% 48% | - | 78% 50% 33% | 76% 40% 50% | - - - | * | - - - | * | 20% * 20% | * | 46% 40% | 72% 30% 61% | 32% 33% | 60% |
| At Masters Grade Level | 2019 2018 | 18% 15% | 6% 13% | 6% 13% | - | 13% 0% | 4% 16% | - - | * | - | * | 0% | * | 8% 10% | 0% 17% | 5% 4% | 20% |
| Grade 8 Reading [^] At Approaches Grade Level or Above At Meets Grade Level or Above | 2019 2018 2019 | 86% 86% 55% | 81% 96% 48% | 81% 96% 48% | - - - | 67% 100% 44% | 83% 95% 47% | - * - | - - - | - - - | * - * | * * * | * * * | 74% 95% 42% | 94% 100% 59% | 69% 100% 44% | * * * |
| ALIVICES GIAGE LEVEL OF ADOVE | 2019 | 49% | 44% | 46% 44% | - | 0% | 52% | * | - | - | - | * | * | 42% 45% | 40% | 11% | * |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

Grade Span: 06 - 12 School Type: Elementary/Secondary

| | | | | | | | | | | | _ | | | a .: | Non- | | EL |
|---|--------------|------------|------------|-------------|--------------------|-------------|------------|------------------|------------------------|--------------------|----------------|-----------------|---------------|------------------------|-------------------|--------------|-----------------|
| | | Ctata | District | C | African | Hissoria | \A/ -:4- | American | A -: | Pacific | Two or More | Ed | Special Ed | Continu- ously | Continu- ously | Econ | (Current & |
| At Masters Grade Level | 2019 2018 | 28% 27% | 23% 26% | 23% 26% | American - - | 0% 0% | 25% 33% | Indian - * | <u>Asian</u> - - | Islander - - | * | (Current) * * | * * | Enrolled 16% 27% | 35% 20% | 6% 0% | Monitored) * * |
| Grade 8 Mathematics [^] | 20.0 | _, ,, | 2070 | | | 0,0 | 3370 | | | | | | | =, ,, | 2070 | 0,0 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 88% 86% | 87% 88% | 87% 88% | - | 78% * | 89% 83% | - * | - | - | * | * | * | 92% 92% | 79% * | 73% 86% | * |
| At Meets Grade Level or Above | 2019 2018 | 57% 51% | 47% 13% | 47% 13% | - | 33% | 48% 8% | - * | - | - | * | * | * | 38% 8% | 64% * | 40% 14% | * |
| At Masters Grade Level | 2019 2018 | 17% 15% | 0% 0% | 0% 0% | - | 0% | 0% 0% | - | - | - | * | * | * | 0% 0% | 0% | 0% 0% | * |
| Grade 8 Science | 2010 | 15% | 070 | U 70 | - | | 070 | | - | - | - | | | 070 | | 070 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 81% 76% | 79% 93% | 79% 93% | - | 67% 100% | 83% 90% | * | - | - | * | * | * | 77% 95% | 82% 80% | 63% 89% | * |
| At Meets Grade Level or Above | 2019 | 51% | 44% | 44% | - | 22% | 47% | - | - | - | * | * | * | 42% | 47% | 38% | * |
| | 2018 | 52% | 63% | 63% | - | 60% | 62% | * | - | - | - * | * | * | 64% | 60% | 44% | * |
| At Masters Grade Level | 2019 2018 | 25% 28% | 17% 26% | 17% 26% | - | 11% 0% | 14% 29% | * | - | - | - | * | * | 16% 23% | 18% 40% | 13% 11% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 69% | 65% | 65% | - | 67% | 64% | * | - | - | * | * | * | 65% | 65% | 56% | * |
| At Masta Cuada Laval au Abava | 2018 | 65% | 74% | 74% | - | 80% | 71% | * | - | - | - | * | * | 77% | 60% | 44% | * |
| At Meets Grade Level or Above | 2019 2018 | 37% 36% | 19% 37% | 19% 37% | - | 11% 20% | 19% 38% | * | - | - | * | * | * | 19% 36% | 18% 40% | 19% 22% | * |
| At Masters Grade Level | 2019 | 21% | 8% | 3/ // 8% | - | 0% | 8% | _ | - | - | * | * | * | 10% | 6% | 0% | * |
| At Musicis Grade Level | 2018 | 21% | 19% | 19% | - | 20% | 14% | * | - | - | - | * | * | 18% | 20% | 22% | * |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 83% | 83% | - | 71% | 86% | - | - | - | - | * | * | 83% | 83% | 64% | * |
| | 2018 | 65% | 81% | 81% | - | 57% | 84% | - | - | - | * | * | * | 76% | 87% | 74% | * |
| At Meets Grade Level or Above | 2019 | 50% | 54% | 54% 56% | - | 57% | 54% 57% | - | - | - | - | * | | 62% | 17% | 29% | * |
| At Masters Grade Level | 2018 2019 | 44% 11% | 56% 17% | 56% 17% | - | 43% 14% | 57% 18% | - | - | - | _ | * | * | 59% 21% | 52% 0% | 41% 0% | * |
| At Masters Grade Level | 2019 | 7% | 0% | 0% | _ | 0% | 0% | - | _ | _ | * | * | _ | 0% | 0% | 0% | * |
| End of Course English II At Approaches Grade Level or | 20.0 | . , , | • 70 | • 7,0 | | 0,0 | 0,0 | | | | | | | 0,0 | 0,0 | 0,0 | |
| Above | 2019 | 68% | 91% | 91% | _ | * | 93% | _ | _ | _ | * | * | _ | 93% | 89% | 84% | * |
| Above | 2018 | 67% | 83% | 83% | _ | 67% | 86% | _ | _ | _ | _ | 20% | * | 84% | 78% | 65% | * |
| At Meets Grade Level or Above | 2019 | 49% | 70% | 70% | - | * | 72% | _ | _ | _ | * | * | - | 69% | 72% | 63% | * |
| | 2018 | 48% | 58% | 59% | - | 33% | 65% | - | - | - | - | 0% | * | 59% | 56% | 35% | * |
| At Masters Grade Level | 2019 2018 | 8% 8% | 11% 10% | 11% 11% | - | * 0% | 9% 14% | - | - | - | * | * 0% | - * | 14% 11% | 6% 11% | 0% 0% | * |
| End of Course Algebra I At Approaches Grade Level or | 2010 | 370 | 1570 | ,0 | | 3 70 | 1 770 | | | | | 370 | | 1170 | 1170 | 3 / 0 | |
| Above | 2019 | 85% | 97% | 97% | - | * | 96% | - | - | _ | * | * | * | 96% | 100% | 100% | * |
| - | 2018 | 83% | 82% | 82% | - | 88% | 81% | - | - | - | - | * | * | 80% | 85% | 76% | * |
| At Meets Grade Level or Above | 2019 | 61% | 76% | 76% | - | * | 75% | - | - | - | * | * | * | 75% | 80% | 78% | * |
| | 2018 | 55% | 29% | 29% | - | 13% | 32% | - | - | - | - | * | * | 40% | 15% | 14% | * |
| At Masters Grade Level | 2019 2018 | 37% 32% | 45% 18% | 45% 18% | - | * 0% | 46% 22% | - | - | - | * | * | * | 42% 24% | 60% 10% | 44% 0% | * |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

Grade Span: 06 - 12 School Type: Elementary/Secondary

| | | | | | A fui | | | . | | Da elfia | Two or | • | Special | Continu- | Non- Continu- | - | EL (Current |
|---|--------------|------------|-------------|-------------|---------------------|------------|-------------|--------------------|-----------|---------------------|------------|-----------------|----------------|-------------------|-------------------|----------------|------------------------|
| | | State | District | Campus | African American | Hisnanic | White | American Indian | Asian | Pacific Islander | More | Ed (Current) | Ed (Former) | ously Enrolled | ously Enrolled | Econ Disady | & Monitored) |
| End of Course Biology | | State | District | Cumpus | American | поратис | Wince | maian | , /\Siaii | - ISIGITACI | Ruces | (Current) | (I OIIIICI) | Linonea | Linonea | Disauv | monitorea _y |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 88% | 100% | 100% | - | * | 100% | - | - | - | - * | * | - | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2018 2019 | 87% 62% | 98% 80% | 98% 80% | - | * | 97% 81% | - | - | - | * | * | - | 97% 82% | 100% 75% | 94% 55% | * |
| At Meets Grade Level of Above | 2019 | 59% | 88% | 88% | - | * | 87% | - | - | - | * | * | - | 90% | 75% 85% | 78% | * |
| At Masters Grade Level | 2019 2018 | 25% 24% | 33% 26% | 33% 26% | - | * | 27% 26% | - | - | - | - * | * | - | 41% 28% | 13% 23% | 18% 17% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 93% | 97% | 97% | - | * | 100% | - | - | - | - | - * | - * | 100% | * | * | * |
| At Meets Grade Level or Above | 2018 2019 | 92% 73% | 100% 79% | 100% 79% | - | 100% * | 100% 88% | - | - | - | - | * | * | 100% 84% | 100% | 100% * | * |
| At Meets Grade Level of Above | 2019 | 70% | 79% 72% | 73% 72% | - | 71% | 72% | - | - | - | - | * | * | 74% | 60% | 78% | * |
| At Masters Grade Level | 2019 | 45% | 41% | 41% | - | * | 48% | - | - | - | - | - | _ | 44% | * | * | * |
| | 2018 | 40% | 31% | 31% | - | 29% | 32% | - | - | - | - | * | * | 37% | 0% | 33% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 83% | 80% | - | 72% | 82% | - | * | - | 74% | 41% | 91% | 82% | 77% | 72% | 51% |
| At Marata Carada Lavada an Abassa | 2018 | 77% | 81% | 78% | - | 73% | 79% | * | - * | - | 67% | 32% | 84% | 79% | 77% | 68% | 57% |
| At Meets Grade Level or Above | 2019 2018 | 50% 48% | 50% 47% | 48% 45% | - | 39% 30% | 50% 48% | * | _ | - | 53% 56% | 15% 15% | 45% 32% | 49% 45% | 46% 46% | 37% 34% | 33% 13% |
| At Masters Grade Level | 2019 | 24% | 19% | 15% | _ | 11% | 15% | _ | * | _ | 37% | 2% | 9% | 17% | 11% | 6% | 11% |
| | 2018 | 22% | 16% | 16% | - | 4% | 17% | * | - | - | 33% | 2% | 21% | 16% | 15% | 8% | 0% |
| All Grades ELA/Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 74% | 82% 79% | 78% 75% | - | 66% 65% | 81% 78% | * | * | - | 83% * | 38% 18% | * 83% | 78% 75% | 78% 76% | 65% 64% | 41% 42% |
| At Meets Grade Level or Above | 2019 | 48% | 52% | 50% | - | 43% | 52% | - | * | - | 50% | 13% | * | 50% | 50% | 40% | 24% |
| | 2018 | 46% | 48% | 47% | - | 30% | 50% | * | - * | - | * | 6% | 33% | 45% | 50% | 33% | 17% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 19% 16% | 13% 14% | - | 9% 3% | 13% 16% | * | - | - | 50% * | 0% 0% | * 17% | 13% 13% | 13% 16% | 3% 6% | 6% 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2010 | 020/ | 070/ | 0.40/ | | 760/ | 000/ | | * | | 000/ | E00/ | * | 050/ | 700/ | 020/ | 670/ |
| Above | 2019 2018 | 82% 81% | 87% 79% | 84% 70% | - | 76% 67% | 86% 70% | * | _ | _ | 80% * | 50% 25% | 100% | 85% 68% | 79% 73% | 82% 59% | 67% 56% |
| At Meets Grade Level or Above | 2019 | 52% | 52% | 46% | - | 41% | 44% | _ | * | _ | 80% | 25% | * | 44% | 50% | 36% | 53% |
| 7 K 65 B G. 44 C 20 C 6. 7 K 6 C | 2018 | 50% | 40% | 23% | - | 7% | 25% | * | - | - | * | 8% | 20% | 23% | 21% | 13% | 0% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 15% | 13% 11% | - | 10% 0% | 14% 13% | - * | * | - | 20% | 8% 0% | * 20% | 16% 11% | 8% 10% | 11% 1% | 20% 0% |
| All Grades Writing | | | | | | | - * = | | | | | - / - | | | | | - · · |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 75% | 72% | - | 88% | 68% | - | * | - | * | * | * | 77% | 60% | 68% | 100% |
| At Moote Crade Level or Abarra | 2018 | 66% | 77% | 77% | - | 78% | 76% | - | - | - | * | 20% | * | 80% | 72% | 71% | * |
| At Meets Grade Level or Above | 2019 2018 | 38% 41% | 33% 43% | 42% 48% | - | 50% 33% | 40% 50% | - | - | - | * | 20% | * | 46% 40% | 30% 61% | 32% 33% | 60% * |
| At Masters Grade Level | 2019 | 14% | 5% | 6% | - | 13% | 4% | _ | * | - | * | * | * | 8% | 0% | 5% | 20% |
| | 2018 | 13% | 11% | 13% | - | 0% | 16% | - | - | - | * | 0% | * | 10% | 17% | 4% | * |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

Grade Span: 06 - 12

Total Students: 258

School Type: Elementary/Secondary

| | | | | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EL (Current & |
|-----------------------------------|------|-------|----------|--------|----------|----------|-------|----------|-------|-----------------|----------------|---------------|---------------|-------------------|---------------------------|--------|---------------------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | <u>Islander</u> | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 88% | 87% | - | 77% | 90% | _ | - | _ | * | 50% | * | 87% | 88% | 78% | * |
| | 2018 | 80% | 89% | 96% | - | 100% | 95% | * | - | - | * | * | * | 96% | 94% | 93% | * |
| At Meets Grade Level or Above | 2019 | 54% | 56% | 58% | - | 38% | 61% | - | - | - | * | 0% | * | 58% | 56% | 44% | * |
| | 2018 | 51% | 59% | 78% | - | 75% | 78% | * | - | - | * | * | * | 78% | 78% | 67% | * |
| At Masters Grade Level | 2019 | 25% | 22% | 23% | - | 31% | 19% | - | - | - | * | 0% | * | 26% | 16% | 15% | * |
| | 2018 | 23% | 21% | 26% | - | 0% | 27% | * | - | - | * | * | * | 25% | 28% | 15% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 77% | 77% | _ | 69% | 79% | _ | _ | _ | * | * | * | 80% | 67% | 65% | * |
| | 2018 | 78% | 88% | 88% | _ | 92% | 87% | * | _ | _ | _ | * | * | 90% | 80% | 81% | * |
| At Meets Grade Level or Above | 2019 | 55% | 42% | 42% | _ | 15% | 48% | _ | _ | _ | * | * | * | 48% | 24% | 25% | * |
| , it colo c. ado 2010. 0. 7 ibo10 | 2018 | 53% | 56% | 56% | _ | 50% | 57% | * | _ | _ | _ | * | * | 57% | 50% | 59% | * |
| At Masters Grade Level | 2019 | 33% | 21% | 21% | _ | 0% | 25% | _ | _ | _ | * | * | * | 25% | 10% | 0% | * |
| | 2018 | 31% | 25% | 25% | - | 25% | 24% | * | - | - | - | * | * | 29% | 10% | 30% | * |

Texas Academic Performance Report 2018-19 Campus Progress

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|----------------------|----------------|----------------|----------------|---------------------|----------|----------------|--------------------|--------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academic | Growth | Score b | y Grade a | nd Subject | | | | | | | | | | | | |
| Grade 6 ELA/Reading Grade 6 Mathematics | 2019 2018 2019 | 42 47 54 | 33 36 18 | 33 34 18 | - - | 71 25 | 20 39 18 | - - | - | - - | - * | * * * | - * | 34 38 23 | 29 17 | 50 34 | * * * |
| Grade o Mathematics | 2019 | 54 56 | 9 | 6 | - | 19 0 | 9 | - | - | - | * | * | * | 2 | 6 25 | 18 9 | * |
| Grade 7 ELA/Reading | 2019 2018 | 77 76 | 79 79 | 79 79 | - | 94 70 | 76 81 | - | * | - | * | * 50 | * | 83 74 | 70 88 | 82 75 | 90 * |
| Grade 7 Mathematics | 2019 2018 | 63 67 | 85 70 | 85 70 | - | 75 70 | 90 69 | - | * | - | * | * 70 | * | 88 76 | 75 59 | 87 67 | 80 * |
| Grade 8 ELA/Reading | 2019 2018 | 77 79 | 77 81 | 77 81 | - | 72 80 | 78 86 | - * | - | - | * | * | * | 74 84 | 83 70 | 84 72 | * |
| Grade 8 Mathematics | 2019 2018 | 84 81 | 95 78 | 95 78 | - | 83 * | 97 75 | * | - | - - | * - | * | * | 94 77 | 97 * | 88 79 | * |
| End of Course English II | 2019 2018 | 69 67 | 83 74 | 83 74 | - | * 50 | 83 78 | - | - | - | * | * | - | 86 74 | 79 71 | 94 64 | * |
| End of Course Algebra I | 2019 2018 | 75 72 | 96 58 | 96 58 | - | * 50 | 95 60 | - | - - | - | * - | * | * | 95 64 | * 50 | 100 53 | * |
| All Grades Both Subjects | 2019 2018 | 69 69 | 70 62 | 72 61 | - | 71 55 | 72 63 | - * | * | - | 71 33 | 76 50 | 83 65 | 73 61 | 70 60 | 78 56 | 79 61 |
| All Grades ELA/Reading | 2019 2018 | 68 69 | 71 66 | 71 68 | - | 79 58 | 69 72 | - * | * | - | * | 85 45 | * 70 | 71 68 | 71 69 | 81 62 | 96 72 |
| All Grades Mathematics | 2019 2018 | 70 70 | 69 58 | 73 53 | - | 64 52 | 76 53 | - * | * | - - | * | 67 56 | 60 | 75 53 | 69 53 | 74 50 | 64 50 |

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------------|-------------------|-------------------|-----------------|-------------|------------|-----------------|-------------|-------------|-------------|----------------|----------|-----------------|-----------|
| | | State | District | Campus | | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Progress of Prior-Year Non-Proficient Studer | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 41% | 39% | - | 22% * | 43% | - | * | - | * | 14% | 27% | * |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 48% 62% 36% | 39% 62% * | - - - | 56% * | 44% 67% * | - - - | - - - | - - - | - * - | 50% * | 26% 63% * | * - |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6 | rious Year) 2019 | 9% | * | * | - | * | * | - | - | - | - | * | * | * |
| Grade 8 Reading Students Meeting Approaches Grade Level or | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | 2019 | 78% | 77% | 77% | - | 67% | 78% | - | - | - | * | * | 63% | - |
| STAAR Cumulative Met Standard | 2019 2019 | 22% 85% | 23% 81% | 23% 81% | _ | 33% 67% | 22% 83% | - | - | - | * | * | 38% 69% | - |
| STAAR Non-Proficient Students Promoted by | | | | * | _ | - | * | - - | - | - | _ | _ | - | - |
| STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 9 | | 13% | * | * | _ | - | * | - | - | - | - | - | - | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level or | n First STAA 2019 | R Adminis 82% | stration 76% | 76% | - | 67% | 78% | - | - | - | * | * | 60% | - |
| Students Requiring Accelerated Instruction | 2019 | 18% | 24% | 24% | - | 33% | 22% | - | - | - | * | * | 40% | - |
| STAAR CumulativeMet Standard | 2019 | 88% | 87% | 87% | - | 78% | 89% | - | - | - | * | * | 73% | - |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 258 Grade Span: 06 - 12 (Current EL Students)

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | | LEP with | Total |
|--|-------------|------------|------------|------------|------------|------------|-----------|---------|---------|---------|---------|----------|----------|-----------|---------|
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and F All Grades All Subjects | Performance | Level | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 83% | 80% | _ | _ | - | - | _ | 50% | - | 50% | - | 50% | 50% |
| | 2018 | 77% | 81% | 78% | _ | _ | _ | - | _ | 20% | - | 20% | - | 20% | 20% |
| At Meets Grade Level or Above | 2019 | 50% | 50% | 48% | _ | _ | - | _ | _ | 13% | _ | 13% | - | 13% | 13% |
| | 2018 | 48% | 47% | 45% | _ | _ | _ | _ | _ | 0% | _ | 0% | _ | 0% | 0% |
| At Masters Grade Level | 2019 | 24% | 19% | 15% | _ | _ | _ | _ | _ | 0% | _ | 0% | _ | 0% | 0% |
| 7 Killiasters Grade Lever | 2018 | 22% | 16% | 16% | _ | _ | _ | _ | _ | 0% | _ | 0% | _ | 0% | 0% |
| All Grades ELA/Reading | 2010 | | 1070 | 1070 | | | | | | 0 70 | | 0 70 | | 0 70 | 070 |
| At Approaches Grade Level or Above | 2019 | 75% | 82% | 78% | | | | | | 33% | | 33% | | 33% | 33% |
| At Approaches Grade Level of Above | 2019 | 74% | 79% | 75% | - | - | - | - | - | 33 70 | - | 3370 | - | 3370 * | 3370 |
| At Mosts Crade Lavel or Above | 2018 | 48% | 79% 52% | 75% 50% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| At Meets Grade Level or Above | | | | | - | - | - | - | - | ∪% * | - | U% * | - | 0% * | U% * |
| | 2018 | 46% | 48% | 47% | - | - | - | - | - | | - | | - | | |
| At Masters Grade Level | 2019 | 21% | 19% | 13% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 19% | 16% | 14% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 87% | 84% | - | - | - | - | - | 50% | - | 50% | - | 50% | 50% |
| | 2018 | 81% | 79% | 70% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 52% | 52% | 46% | - | - | - | - | - | 17% | - | 17% | - | 17% | 17% |
| | 2018 | 50% | 40% | 23% | _ | _ | _ | - | _ | * | _ | * | _ | * | * |
| At Masters Grade Level | 2019 | 26% | 21% | 13% | _ | _ | _ | _ | _ | 0% | _ | 0% | _ | 0% | 0% |
| / timestors crade zero. | 2018 | 24% | 15% | 11% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| All Grades Writing | 2010 | 2170 | 1370 | 1170 | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 75% | 72% | | | | | | * | | * | | * | * |
| At Approaches Grade Level of Above | | | | | - | - | - | - | - | | - | | - | | |
| | 2018 | 66% | 77% | 77% | - | - | - | - | - | | - | * | - | * | - |
| At Meets Grade Level or Above | 2019 | 38% | 33% | 42% | - | - | - | - | - | | - | | - | | |
| | 2018 | 41% | 43% | 48% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 14% | 5% | 6% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 13% | 11% | 13% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 88% | 87% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 80% | 89% | 96% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 54% | 56% | 58% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 51% | 59% | 78% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 25% | 22% | 23% | - | _ | _ | - | - | - | _ | - | - | _ | - |
| | 2018 | 23% | 21% | 26% | _ | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| All Grades Social Studies | | | ,, | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 77% | 77% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| 7117 pproderies Grade Level of 7150ve | 2018 | 78% | 88% | 88% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| At Moote Crade Loyal or Above | 2019 | 55% | 42% | 42% | | | | | | * | | * | | * | * |
| At Meets Grade Level or Above | | 53% 53% | 42% 56% | 56% | - | - | - | - | - | | - | · | - | • | |
| At Martaus Coada Laval | 2018 | | | | - | - | - | - | - | - | - | - | - | * | - |
| At Masters Grade Level | 2019 | 33% | 21% | 21% | - | - | - | - | - | • | - | • | - | • | • |
| | 2018 | 31% | 25% | 25% | - | - | - | - | - | - | - | - | - | - | - |
| Calcad Durania - Banada - Academia Consul | u. C | | | | | | | | | | | | | | |
| School Progress Domain - Academic Grow | | CO0/ | 700/ | 730/ | | | | | | C70/ | | C70/ | | C70/ | C70/ |
| All Grades Both Subjects | 2019 | 69% | 70% | 72% | - | - | - | - | - | 67% | - | 67% | - | 67% | 67% |
| | 2018 | 69% | 62% | 61% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades ELA/Reading | 2019 | 68% | 71% | 71% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 69% | 66% | 68% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Mathematics | 2019 | 70% | 69% | 73% | - | - | - | - | - | 40% | - | 40% | - | 40% | 40% |
| | 2018 | 70% | 58% | 53% | - | - | - | - | - | * | - | * | - | * | * |
| | | | | | | | | | | | | | | | |
| Progress of Prior Year STAAR Non-Proficie | | | | | assing STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 41% | 39% | - | - | - | - | - | * | - | * | - | * | * |
| | | | | | | | | | | | | | | | |

District Name: SANTO ISD

Campus Name: SANTO H S

Campus Number: 182904001

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 258 Grade Span: 06 - 12 (Current EL Students)

| | | | | | Bilingual BI | E-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|-------------|------|-------|----------|--------|---------------------|-----------|-----------|---------|---------|-----|---------|----------|----------|----------|-------|
| | | State | District | Campus | Education Ea | arly Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| | 2018 | 38% | 48% | 39% | - | - | - | | - | * | - | * | - | * | * |
| Mathematics | 2019 | 45% | 62% | 62% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 47% | 36% | * | - | - | - | - | - | - | - | - | - | - | - |

District Name: SANTO ISD

Campus Name: SANTO H S

Campus Number: 182904001

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

| 2019 STAAR Participation (All Grades) | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|-------|---------------------|-------------------------|----------------|----------------|-----------------|
| , | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 95% | 100% 95% | - - | 100% 99% | 100% 94% | | * | - | 100% 100% | 100% 95% | 100% 96% | 100% 94% |
| Mobile Other Exclusions | 4% 1% | 4% 0% | 4% 0% | - | 0% 1% | 5% 0% | - | * | - | 0% 0% | 5% 0% | 4% 0% | 0% 6% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | - | 0% 0% 0% | 0% 0% 0% | - - - | * * | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 93% | 100% 95% | - | 100% 88% | 100% 97% | * | * | - - | 100% 100% | 100% 95% | 100% 93% | 100% 38% |
| Mobile Other Exclusions | 4% 1% | 6% 1% | 5% 0% | - | 12% 0% | 3% 0% | * | * | - | 0% 0% | 5% 0% | 6% 1% | 46% 15% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | - - - | 0% 0% 0% | 0% 0% 0% | * * | * * | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

Grade Span: 06 - 12 School Type: Elementary/Secondary

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|----------------|----------|--------|----------|----------|--------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 96.3% | 96.1% | * | 96.3% | 96.0% | * | * | _ | * | 95.4% | 95.8% | * |
| 2016-17 | 95.7% | 96.6% | 96.4% | * | 96.8% | 96.4% | * | * | - | * | 96.2% | 96.3% | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 ` ` ` ` ` | 0.4% | 0.0% | 0.0% | _ | 0.0% | 0.0% | * | _ | _ | * | 0.0% | 0.0% | * |
| 2016-17 | 0.3% | 0.0% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 ` ` ` ` ` ` ` | 1.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | _ | _ | _ | * | 0.0% | 0.0% | _ |
| 2016-17 | 1.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2018 | 12) | | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | 100.0% | * | * | 100.0% | _ | _ | _ | _ | * | 100.0% | _ |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | * | * | 0.0% | _ | _ | _ | _ | * | 0.0% | _ |
| Continued HS | 3.8% | 0.0% | 0.0% | * | * | 0.0% | _ | _ | _ | _ | * | 0.0% | _ |
| Dropped Out | 5.7% | 0.0% | 0.0% | * | * | 0.0% | _ | _ | _ | _ | * | 0.0% | _ |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 100.0% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| and Continuers Class of 2017 | 94.3% | 100.0% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Graduated | 89.7% | 100.0% | 100.0% | | * | 100.0% | | * | | | * | 100.0% | |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | - | * | 0.0% | - | * | - | - | * | 0.0% | - |
| Continued HS | 4.0% | 0.0% | 0.0% | - | * | 0.0% | - | * | - | - | * | 0.0% | - |
| | | | | - | * | | - | * | - | - | * | | - |
| Dropped Out | 5.9% | 0.0% | 0.0% | - | * | 0.0% | - | * | - | - | * | 0.0% | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.1% | 100.0% | 100.0% | - | | 100.0% | - | * | - | - | | 100.0% | - |
| and Continuers | 94.1% | 100.0% | 100.0% | - | * | 100.0% | - | * | - | - | * | 100.0% | - |
| 5-Year Extended Longitudinal R Class of 2017 | Rate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | 100.0% | - | * | 100.0% | - | * | - | - | * | 100.0% | - |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | _ | * | 0.0% | - | * | - | - | * | 0.0% | - |
| Continued HS | 1.1% | 0.0% | 0.0% | _ | * | 0.0% | _ | * | _ | _ | * | 0.0% | _ |
| Dropped Out | 6.3% | 0.0% | 0.0% | _ | * | 0.0% | _ | * | _ | _ | * | 0.0% | _ |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 100.0% | 100.0% | - | * | 100.0% | - | * | - | - | * | 100.0% | - |
| and Continuers Class of 2016 | 93.7% | 100.0% | 100.0% | - | * | 100.0% | - | * | - | - | * | 100.0% | - |
| Graduated | 91.6% | 97.2% | 97.2% | _ | 100.0% | 96.7% | | | | * | * | 90.0% | * |
| | | | | | | | - | - | - | * | * | | |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Continued HS | 1.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | • | • | 0.0% | - |
| Dropped Out | 6.6% | 2.8% | 2.8% | - | 0.0% | 3.3% | - | - | - | * | * | 10.0% | * |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.2% | 97.2% | 97.2% | - | 100.0% | 96.7% | - | - | - | * | * | 90.0% | * |
| and Continuers | 93.4% | 97.2% | 97.2% | - | 100.0% | 96.7% | - | - | - | * | * | 90.0% | * |
| 6-Year Extended Longitudinal R Class of 2016 | Rate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.1% | 97.2% | 97.2% | - | 100.0% | 96.7% | - | - | - | * | * | 90.0% | * |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

Grade Span: 06 - 12 School Type: Elementary/Secondary

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---------------------------------------|----------------|----------------|----------------|----------|----------|----------------|----------|----------|----------|----------------|---------|----------------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.8% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | 7 (Sidii | - | * | * | 0.0% | * |
| Continued HS | 0.5% | 0.0% | 0.0% | _ | 0.0% | 0.0% | _ | _ | _ | * | * | 0.0% | * |
| Dropped Out | 6.6% | 2.8% | 2.8% | _ | 0.0% | 3.3% | _ | _ | _ | * | * | 10.0% | * |
| Graduates and TxCHSE | 92.9% | 97.2% | 97.2% | _ | 100.0% | 96.7% | _ | _ | - | * | * | 90.0% | * |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 97.2% | 97.2% | _ | 100.0% | 96.7% | _ | _ | _ | * | * | 90.0% | * |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | 100.0% | _ | 100.0% | 100.0% | _ | _ | _ | _ | * | 100.0% | _ |
| Received TxCHSE | 1.0% | 0.0% | 0.0% | _ | 0.0% | 0.0% | _ | _ | _ | _ | * | 0.0% | _ |
| Continued HS | 0.6% | 0.0% | 0.0% | _ | 0.0% | 0.0% | _ | _ | _ | _ | * | 0.0% | _ |
| Dropped Out | 6.7% | 0.0% | 0.0% | _ | 0.0% | 0.0% | _ | _ | _ | _ | * | 0.0% | _ |
| Graduates and TxCHSE | 92.8% | 100.0% | 100.0% | _ | 100.0% | 100.0% | _ | _ | _ | _ | * | 100.0% | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.3% | 100.0% | 100.0% | _ | 100.0% | 100.0% | _ | _ | _ | _ | * | 100.0% | _ |
| | | | | | | | | | | | | | |
| 4-Year Federal Graduation Rate \ | Without Excl | lusions (Gr 9- | ·12) | | | | | | | | | | |
| Class of 2018 | 90.0% | 100.0% | 100.0% | * | * | 100.0% | _ | _ | - | _ | * | 100.0% | _ |
| Class of 2017 | 89.7% | 97.3% | 97.3% | _ | * | 97.1% | _ | * | - | _ | * | 91.7% | _ |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitud | inal Rate) | | | | | | | | | | | | |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Longitudina | l Rate) | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 14.8% | 14.8% | * | * | 16.7% | - | - | - | - | * | 11.1% | - |
| Class of 2017 | 6.0% | 13.9% | 13.9% | - | * | 15.2% | - | * | - | - | * | 9.1% | - |
| | | | | | | | | | | | | | |
| FHSP-DLA Graduates (Longitudi | inal Rate) | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 81.5% | 81.5% | * | * | 79.2% | - | - | - | - | * | 77.8% | - |
| Class of 2017 | 60.8% | 75.0% | 75.0% | - | * | 75.8% | - | * | - | - | * | 72.7% | - |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 96.3% | 96.3% | * | * | 95.8% | - | - | - | - | * | 88.9% | - |
| Class of 2017 | 85.9% | 88.9% | 88.9% | - | * | 90.9% | - | * | - | - | * | 81.8% | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual R | | | | | | | | | | | | | |
| 2017-18 | 37.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rate | | 14.00/ | 44.00/ | * | * | 4.6.70/ | | | | | * | 44.40/ | |
| 2017-18 | 4.9% | 14.8% | 14.8% | • | * | 16.7% | - | - | - | - | * | 11.1% | - |
| 2016-17 | 7.2% | 13.9% | 13.9% | - | • | 15.2% | - | • | - | - | • | 9.1% | - |
| FUCD DI A Conductor (Accordin | -4-1 | | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual R | | 01 50/ | 04 50/ | * | * | 70.20/ | | | | | * | 77.00/ | |
| 2017-18 | 81.5% | 81.5% | 81.5% | • | * | 79.2% | - | - | - | - | * | 77.8% | - |
| 2016-17 | 56.5% | 75.0% | 75.0% | - | • | 75.8% | - | • | - | - | • | 72.7% | - |
| DUCD/DAD/EUCD E/EUCD DI A C | Craduatae (A | nnual Date | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA G 2017-18 | 85.1% | 96.3% | 96.3% | * | * | 95.8% | | | | | * | 88.9% | |
| 2017-18 2016-17 | 85.1% 84.0% | 96.3% 88.9% | 96.3% 88.9% | * | * | 95.8% 90.9% | - | * | - | - | * | 88.9% 81.8% | - |
| 2010-17 | 04.070 | 00.970 | 00.5% | - | • | 90.970 | - | • | - | - | * | 01.0% | - |

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates) | Count | reiceiii | Count | Count |
| Total Graduates | 27 | 100.0% | 27 | 347,893 |
| By Ethnicity: | | | | , |
| African American | 1 | 3.7% | 1 | 43,502 |
| Hispanic | 2 | 7.4% | 2 | 173,272 |
| White | 24 | 88.9% | 24 | 107,052 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 0 | 0.0% | 0 | 15,589 |
| Pacific Islander | 0 | 0.0% | 0 | 528 |
| Two or More Races | 0 | 0.0% | 0 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 1 | 3.7% | 1 | 49,432 |
| Foundation H.S. Program (Endorsement) | 4 | 14.8% | 4 | 16,542 |
| Foundation H.S. Program (DLA) | 22 | 81.5% | 22 | 272,526 |
| Special Education Graduates | 1 | 3.7% | 1 | 25,962 |
| Economically Disadvantaged Graduates | 9 | 33.3% | 9 | 166,956 |
| LEP Graduates | 0 | 0.0% | 0 | 21,359 |
| At-Risk Graduates | 7 | 25.9% | 7 | 144,805 |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

Grade Span: 06 - 12 School Type: Elementary/Secondary

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|------------------------|----------------|----------------|----------------|---------------|----------------|----------|-------|----------|----------------|---------|----------------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, and Military Rea | | | Achievement) | *** | | | | | | | | | |
| College, Career, or Military Read 2017-18 | y (Annuai Gra 65.5% | 100.0% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| College Ready Graduates *** | ` | | | | | | | | | | | | |
| College Ready (Annual Graduates 2017-18 | 50.0% | 100.0% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| TSI Criteria Graduates (Annual G English Language Arts | raduates) | | | | | | | | | | | | |
| 2017-18 Mathematics | 58.2% | 96.3% | 96.3% | * | * | 95.8% | - | - | - | - | * | 100.0% | - |
| 2017-18 Both Subjects | 46.0% | 88.9% | 88.9% | * | * | 87.5% | - | - | - | - | * | 88.9% | - |
| 2017-18 | 42.1% | 88.9% | 88.9% | * | * | 87.5% | - | - | - | - | * | 88.9% | - |
| Dual Course Credits (Annual Grad Any Subject | duates) | | | | | | | | | | | | |
| 2017-18 | 20.7% | 44.4% | 44.4% | * | * | 50.0% | _ | _ | _ | _ | * | 22.2% | _ |
| 2016-17 | 19.9% | 44.4% | 44.4% | - | * | 45.5% | - | * | - | - | * | 27.3% | - |
| AP/IB Met Criteria in Any Subject Any Subject | (Annual Gra | duates) | | | | | | | | | | | |
| 2017-18 | 20.4% | 0.0% | 0.0% | * | * | 0.0% | _ | _ | _ | _ | * | 0.0% | _ |
| 2016-17 | 20.1% | 0.0% | 0.0% | - | * | 0.0% | - | * | - | - | * | 0.0% | - |
| Associate's Degree Associate's Degree (Annual Gra | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| 2016-17 | 0.8% | 0.0% | 0.0% | - | * | 0.0% | - | * | - | - | * | 0.0% | - |
| OnRamps Course Credits (Annua 2017-18 | l Graduates) 1.0% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual | | E0.00/ | E0 00/ | | • | F0.00/ | | | | | | FF 60/ | |
| 2017-18 2016-17 | 28.7% 13.2% | 50.0% 12.5% | 50.0% 12.5% | * | * | 50.0% 12.1% | - | - | - | - | * | 55.6% 9.1% | - |
| Approved Industry-Based Certification | | | 12.576 | - | · | 12.170 | - | · | - | - | · | 9.170 | - |
| 2017-18 | 4.8% | 0.0% | 0.0% | * | * | 0.0% | _ | _ | _ | _ | * | 0.0% | _ |
| 2016-17 | 2.7% | 0.0% | 0.0% | - | * | 0.0% | - | * | - | - | * | 0.0% | - |
| Graduate with Completed IEP and | | | nnual Gradua | | | | | | | | | | |
| 2017-18 | 1.7% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| 2016-17 | 1.0% | 0.0% | 0.0% | - | * | 0.0% | - | * | - | - | * | 0.0% | - |
| CTE Coherent Sequence Course | | | | cations (Annua | al Graduates) | 02.20/ | | | | | • | 77.00/ | |
| 2017-18 2016-17 | 38.7% 17.3% | 85.2% 19.4% | 85.2% 19.4% | * | * | 83.3% 18.2% | - | - * | - | - | * | 77.8% 18.2% | - |
| 2010-17 | 17.3% | 19.4% | 13.470 | - | ** | 10.2% | - | ** | - | - | - | 10.2% | - |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 258 Grade Span: 06 - 12

School Type: Elementary/Secondary

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------------|---------------|----------------|----------------|-----------------|---------------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| U.S. Armed Forces Enlistr | ment (Annual Gradu | ates) | | | | | | | | | | | |
| 2017-18 | 4.3% | 7.4% | 7.4% | * | * | 8.3% | _ | _ | _ | _ | * | 22.2% | _ |
| 2016-17 | 2.2% | 2.8% | 2.8% | - | * | 3.0% | - | * | - | - | * | 0.0% | - |
| Graduates under an Adva | nced Degree Plan a | nd Identified | as a current S | Special Educat | ion Student (An | nual Graduate | es) | | | | | | |
| 2017-18 | 2.6% | 3.7% | 3.7% | * | * | 4.2% | - | - | - | - | * | 0.0% | - |
| Graduates with Level I or L | _evel II Certificate (/ | Annual Gradu | ates) | | | | | | | | | | |
| 2017-18 | 0.6% | 0.0% | 0.0% | * | * | 0.0% | - | _ | - | - | * | 0.0% | - |
| 2016-17 | 0.5% | 0.0% | 0.0% | - | * | 0.0% | - | * | - | - | * | 0.0% | - |

District Name: SANTO ISD

Campus Name: SANTO H S

Campus Number: 182904001

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|------------------|-------------|-------------|----------|----------|--------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= Ci | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 51.9% | 51.9% | * | * | 54.2% | - | _ | - | _ | * | 44.4% | _ |
| 2016-17 | 23.4% | 36.1% | 36.1% | - | * | 33.3% | - | * | - | - | * | 18.2% | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 3.7% | 3.7% | * | * | 0.0% | - | _ | _ | _ | * | 11.1% | _ |
| 2016-17 | 19.8% | 19.4% | 19.4% | _ | * | 21.2% | - | * | - | _ | * | 18.2% | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 3.7% | 3.7% | * | * | 0.0% | - | _ | _ | _ | * | 11.1% | _ |
| 2016-17 | 12.9% | 13.9% | 13.9% | - | * | 15.2% | - | * | - | - | * | 0.0% | - |
| CTE Coherent Sequence (Ann | ual Graduates) | | | | | | | | | | | | |
| 2017-18 | 58.4% | 100.0% | 100.0% | * | * | 100.0% | _ | _ | _ | _ | * | 100.0% | _ |
| 2016-17 | 50.5% | 88.9% | 88.9% | - | * | 87.9% | - | * | - | - | * | 81.8% | - |
| Completed and Received Cred English Language Arts | it for College P | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2017-18 | 2.0% | 70.4% | 70.4% | * | * | 66.7% | _ | _ | _ | _ | * | 100.0% | _ |
| 2016-17 | 0.8% | 55.6% | 55.6% | _ | * | 54.5% | _ | * | _ | _ | * | 72.7% | _ |
| Mathematics | 0.070 | 33.070 | 33.070 | | | 34.370 | | | | | | 72.770 | |
| 2017-18 | 3.9% | 63.0% | 63.0% | * | * | 58.3% | _ | _ | _ | _ | * | 88.9% | _ |
| 2016-17 | 1.4% | 19.4% | 19.4% | _ | * | 18.2% | _ | * | _ | _ | * | 36.4% | _ |
| Both Subjects | 1.170 | 13.170 | 13.170 | | | 10.270 | | | | | | 30.170 | |
| 2017-18 | 0.9% | 63.0% | 63.0% | * | * | 58.3% | _ | _ | _ | _ | * | 88.9% | _ |
| 2016-17 | 0.2% | 19.4% | 19.4% | - | * | 18.2% | - | * | - | - | * | 36.4% | - |
| AP/IB Results (Participation) (CAII Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2017 | 26.2% | 0.0% | 0.0% | * | * | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2017 | 15.9% | 0.0% | 0.0% | * | * | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2017 | 7.2% | 0.0% | 0.0% | * | * | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2017 | 10.9% | 0.0% | 0.0% | * | * | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2017 | 15.0% | 0.0% | 0.0% | * | * | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= (All Subjects | Criterion) (Grad | les 11-12) | | | | | | | | | | | |
| 2018 | 50.7% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

Grade Span: 06 - 12 School Type: Elementary/Secondary

| | | | | | | | | | | Two or | | _ | |
|--|----------------------------|------------|----------|---------------------|----------|-------|--------------------|----------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2017 | 51.3% | - District | - Campus | - | | - | - | - Asian | - | - | n/a | - Di3auv | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 38.0% | - | - | - | - | - | - | _ | - | - | n/a | _ | n/a |
| 2017 | 38.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gr Tested | raduates) *** | | | | | | | | | | | | |
| 2017-18 | 74.6% | 74.1% | 74.1% | * | * | 70.8% | _ | _ | _ | _ | n/a | 66.7% | n/a |
| 2016-17 | 73.5% | 52.8% | 52.8% | _ | 0.0% | 54.5% | _ | 100.0% | _ | _ | n/a | 27.3% | n/a |
| At/Above Criterion | 70.070 | 02.070 | 0_1070 | | 0.070 | 0 | | . 55.575 | | | .,, | _,, | , |
| 2017-18 | 37.9% | 40.0% | 40.0% | * | * | 47.1% | - | - | - | - | n/a | 16.7% | n/a |
| Average SAT Score (Annual All Subjects 2017-18 | Graduates) *** 1036 | 1024 | 1024 | * | - | 1040 | - | _ | - | - | n/a | * | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 Mathematics | 521 | 509 | 509 | * | - | 525 | - | - | - | - | n/a | * | n/a |
| 2017-18 | 515 | 516 | 516 | * | - | 515 | - | - | - | - | n/a | * | n/a |
| Average ACT Score (Annual All Subjects | Graduates) *** | | | | | | | | | | | | |
| 2017-18 English Language Arts | 20.6 | 19.8 | 19.8 | * | * | 20.6 | - | - | - | - | n/a | 18.4 | n/a |
| 2017-18 Mathematics | 20.3 | 19.2 | 19.2 | * | * | 20.3 | - | - | - | - | n/a | 18.1 | n/a |
| 2017-18 Science | 20.6 | 19.6 | 19.6 | * | * | 19.9 | - | - | - | - | n/a | 18.0 | n/a |
| 2017-18 | 20.9 | 20.9 | 20.9 | * | * | 21.6 | - | - | - | - | n/a | 19.0 | n/a |

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

Grade Span: 06 - 12 School Type: Elementary/Secondary

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------|---------------|---------------|----------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (C | Grades 9-12) | | | | - | - | - | - | - | - | - | |
| Any Subject | • | | | | | | | | | | | | |
| 2017-18 | 43.4% | 36.3% | 36.3% | * | 30.0% | 37.4% | - | - | - | * | 50.0% | 39.3% | - |
| 2016-17 | 37.1% | 22.0% | 22.0% | * | 0.0% | 24.6% | - | * | - | * | 0.0% | 13.7% | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 7.1% | 7.1% | * | 0.0% | 8.3% | _ | _ | _ | * | 0.0% | 3.4% | - |
| 2016-17 | 16.8% | 11.4% | 11.4% | * | 0.0% | 12.4% | _ | * | - | * | 0.0% | 5.9% | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 17.6% | 17.6% | * | 5.3% | 19.0% | _ | _ | _ | * | 0.0% | 13.3% | _ |
| 2016-17 | 19.5% | 14.6% | 14.6% | * | 0.0% | 16.1% | _ | * | - | * | 0.0% | 9.8% | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 30.2% | 30.2% | * | 21.1% | 31.4% | _ | _ | _ | * | 55.6% | 29.3% | _ |
| 2016-17 | 5.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | _ | - | - | * | 0.0% | 0.0% | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 13.7% | 13.7% | * | 0.0% | 16.2% | _ | _ | _ | * | 0.0% | 10.3% | - |
| 2016-17 | 21.8% | 17.1% | 17.1% | * | 0.0% | 19.0% | - | * | - | * | 0.0% | 9.8% | - |
| Graduates Enrolled in Texas | Institution of Hi | nher Educatio | on (TX IHE) | | | | | | | | | | |
| 2016-17 | 54.6% | 55.6% | ` 55.6%´ | - | * | 54.5% | _ | * | _ | _ | * | 45.5% | _ |
| 2015-16 | 54.7% | 68.6% | 68.6% | - | 80.0% | 69.0% | - | - | - | * | * | 44.4% | * |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | evelopmental I | Education Cou | ırse | | | | | | | |
| 2016-17 | 59.2% | 65.0% | 65.0% | | * | 66.7% | - | * | - | - | - | 40.0% | - |
| 2015-16 | 55.7% | 47.8% | 47.8% | - | * | 47.4% | - | - | - | - | - | * | - |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

| | Campus | |
|--|--------|--|
|--|--------|--|

| | Ca | mpus | | |
|---|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students | 258 | 100.0% | 462 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 2.4% | 4.4% |
| Kindergarten | 0 | 0.0% | 7.4% | 6.9% |
| Grade 1 | 0 | 0.0% | 8.4% | 7.1% |
| Grade 2 | 0 | 0.0% | 5.4% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 4 | 0 | 0.0% | 6.7% | 7.6% |
| Grade 5 | 0 | 0.0% | 6.3% | 7.7% |
| Grade 6 | 31 | 12.0% | 6.7% | 7.7% |
| Grade 7 | 37 | 14.3% | 8.0% | 7.5% |
| Grade 8 | 52 | 20.2% | 11.3% | 7.5% |
| Grade 9 | 29 | 11.2% | 6.3% | 8.1% |
| Grade 10 | 47 | 18.2% | 10.2% | 7.4% |
| Grade 11 | 31 | 12.0% | 6.7% | 6.9% |
| Grade 12 | 31 | 12.0% | 6.7% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 0.0% | 12.6% |
| Hispanic | 47 | 18.2% | 19.3% | 52.6% |
| White | 203 | 78.7% | 78.4% | 27.4% |
| American Indian | 1 | 0.4% | 0.2% | 0.4% |
| Asian | 1 | 0.4% | 0.2% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 6 | 2.3% | 1.9% | 2.4% |
| Economically Disadvantaged | 99 | 38.4% | 43.3% | 60.6% |
| Non-Educationally Disadvantaged | 159 | 61.6% | 56.7% | 39.4% |
| Section 504 Students | 32 | 12.4% | 8.2% | 6.5% |
| English Learners (EL) | 8 | 3.1% | 4.5% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 0.0% | 1.4% |
| Students w/ Dyslexia | 26 | 10.1% | 6.5% | 3.6% |
| At-Risk | 109 | 42.2% | 35.3% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 19 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 13 | 68.4% | 51.5% | 42.4% |
| Students with Physical Disabilities | * | * | 21.2% | 21.9% |
| Students with Autism | * | * | * | 13.7% |
| Students with Behavioral Disabilities | * | * | 15.2% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 25 | 9.2% | 11.2% | 15.4% |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

| | Ca | mpus | | |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 9 | 3.3% | | |
| White | 15 | 5.5% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.4% | | |

| | Non-S | pecial Education F | Rates | S | pecial Education F | Rates |
|---------------------------|--------|--------------------|-------|--------|--------------------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.0% | 1.7% | - | 50.0% | 6.2% |
| Grade 1 | - | 0.0% | 3.1% | - | 0.0% | 5.5% |
| Grade 2 | - | 0.0% | 1.8% | - | 0.0% | 2.3% |
| Grade 3 | - | 0.0% | 1.1% | - | 0.0% | 0.9% |
| Grade 4 | - | 0.0% | 0.5% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 6 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.7% |
| Grade 9 | 0.0% | 0.0% | 7.2% | 0.0% | 0.0% | 12.7% |

| Class Size Information | Campus | District | State |
|---|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| (Derived from teacher responsibility records). | | | |
| Elementary: | | | |
| Kindergarten | - | 17.0 | 18.9 |
| Grade 1 | - | 19.5 | 18.8 |
| Grade 2 | - | 12.4 | 18.7 |
| Grade 3 | - | 17.4 | 18.9 |
| Grade 4 | - | 14.8 | 19.2 |
| Grade 5 | - | 14.5 | 21.2 |
| Grade 6 | 14.5 | 14.5 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 13.5 | 13.5 | 16.6 |
| Foreign Languages | 16.0 | 16.0 | 18.9 |
| Mathematics | 11.8 | 11.8 | 17.8 |
| Science | 17.4 | 17.4 | 18.9 |
| Social Studies | 16.9 | 16.9 | 19.3 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

| | Campus | |
|--|--------|--|
|--|--------|--|

| | Ca | mpus | | |
|--|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 28.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 24.9 | 87.3% | 61.6% | 64.1% |
| Teachers | 22.6 | 79.2% | 50.9% | 49.8% |
| Professional Support | 1.0 | 3.5% | 4.5% | 10.1% |
| Campus Administration (School Leadership) | 1.3 | 4.6% | 3.6% | 3.0% |
| Educational Aides: | 3.6 | 12.7% | 8.4% | 10.3% |
| Librarians & Counselors (Headcount): Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 0.0 | 572.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 1.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 1.0 | 1,097.0 |
| Total Minority Staff: | 4.0 | 13.9% | 11.5% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 10.6% |
| Hispanic | 2.0 | 8.8% | 5.1% | 27.7% |
| White | 20.6 | 91.2% | 94.9% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 11.4 | 50.3% | 30.5% | 23.8% |
| Females | 11.3 | 49.7% | 69.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 20.2 | 89.4% | 91.9% | 73.6% |
| Masters | 2.4 | 10.6% | 8.1% | 24.3% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.7 | 12.0% | 10.2% | 7.0% |
| 1-5 Years Experience | 9.0 | 39.8% | 35.5% | 28.9% |
| 6-10 Years Experience | 2.7 | 11.7% | 14.0% | 19.0% |
| 11-20 Years Experience | 2.0 | 8.8% | 17.8% | 29.3% |
| Over 20 Years Experience | 6.3 | 27.6% | 22.5% | 15.7% |
| Number of Students per Teacher | 11.4 | n/a | 11.7 | 15.1 |
| | | | | |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 11.0 | 12.0 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 8.0 | 5.4 |
| Average Years Experience of Assistant Principals | 13.0 | 7.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 13.0 | 7.0 | 4.7 |
| Average Years Experience of Teachers: | 11.3 | 11.0 | 11.1 |
| Average Years Experience of Teachers with District: | 6.3 | 6.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$34,345 | \$34,345 | \$47,218 |
| 1-5 Years Experience | \$37,833 | \$37,095 | \$50,408 |
| 6-10 Years Experience | \$40,056 | \$40,715 | \$52,786 |
| 11-20 Years Experience | \$54,911 | \$50,763 | \$56,041 |
| Over 20 Years Experience | \$57,930 | \$56,177 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$44,737 | \$44,047 | \$54,122 |
| Professional Support | \$61,850 | \$52,077 | \$64,069 |
| Campus Administration (School Leadership) | \$64,996 | \$60,882 | \$78,947 |
| Instructional Staff Percent: | n/a | 55.8% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 258 Grade Span: 06 - 12 School Type: Elementary/Secondary

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 8 | 3.1% | 4.5% | 19.7% |
| Career & Technical Education | 164 | 63.6% | 35.5% | 26.3% |
| Gifted & Talented Education | 27 | 10.5% | 10.4% | 8.1% |
| Special Education | 19 | 7.4% | 7.1% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.1 | 0.4% | 1.0% | 6.4% |
| Career & Technical Education | 2.7 | 12.1% | 7.0% | 4.9% |
| Compensatory Education | 1.7 | 7.7% | 9.4% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 2.0% |
| Regular Education | 16.7 | 74.0% | 77.5% | 71.4% |
| Special Education | 1.3 | 5.8% | 5.0% | 9.1% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: SANTO ISD

Campus Name: SANTO H S Campus Number: 182904001

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.